

History	
1	Who and where were the ancient Greeks? <ul style="list-style-type: none"> - Placing the ancient Greeks on a timeline - Locating Greece on a map - Exploring what Greece is like today as a tourist destination
2	What were the differences between Athens and Sparta? <ul style="list-style-type: none"> - Finding out what city states were in ancient Greece - Exploring similarities and differences between Athens and Sparta e.g. in government, trade, women, education, etc.
3	What was ancient Greek warfare like? <ul style="list-style-type: none"> - Investigating why city states needed armies and navies - Using artefacts to find out about warfare in ancient Greece - Exploring the types of armour, weapons, ships, etc., that were used
4	What did the ancient Greeks believe? <ul style="list-style-type: none"> - Investigating the Olympians and the Titans and their relationship - Finding out who the Olympian gods and goddesses were - Exploring how Greek myths show beliefs about their gods
5	What was daily life like in ancient Greece? <ul style="list-style-type: none"> - What do you know about daily life in ancient Greece from what we have found out so far? - Using a variety of sources of information to research what life was like for the citizens of Greece
6	What impact did the ancient Greek civilisation have on the world? <ul style="list-style-type: none"> - Exploring how the ancient Greeks affected future civilisations - Exploring which ancient Greek inventions and developments (e.g. the Olympics, the marathon, universities, etc.) are still around today
7	What have we learnt about life in ancient Greece? <ul style="list-style-type: none"> - What are the most interesting things you have found out about ancient Greece? - Summarising everything that has been learnt about ancient Greece - Displaying knowledge of ancient Greece in a variety of ways

Geography	
1	What is Greece like today? <ul style="list-style-type: none"> - Exploring the physical geography of Greece e.g. size, location, rivers, mountains, climate, landscape, etc. - Using maps and secondary sources of information
2	What is modern Greek culture like? <ul style="list-style-type: none"> - Finding out about the population of Greece - Researching various aspects of Greek culture e.g. food, music, clothes, leisure, etc.



Design & Technology	
1	Designing, making and evaluating a labyrinth <ul style="list-style-type: none"> - Reading to story of Theseus and the Minotaur - Designing, creating and evaluating a model labyrinth
2	Designing, making and evaluating a model of the Parthenon <ul style="list-style-type: none"> - Studying the Parthenon and its design - Exploring ways of strengthening materials - Using a variety of materials and techniques to design, make and evaluate a model of the Parthenon

ICT	
1	Writing ancient Greek newspaper articles <ul style="list-style-type: none"> - Exploring the features of newspaper articles - Using ICT to plan and write a newspaper article on an ancient Greek story or an aspect of ancient Greek life
2	Ancient Greek multiple choice quizzes <ul style="list-style-type: none"> - Using a variety of sources including ICT to research questions and answers for a multiple choice quiz - Using the PowerPoint to create a multiple choice quiz - How to manipulate PowerPoint slides (including use of background, colour, fonts, transitions and hyperlinks)
3	Retelling Aesop's Fables <ul style="list-style-type: none"> - Finding out who Aesop was and what his fables are - Using ICT to research some of Aesop's fables? - Using ICT to retell one of Aesop's fables either by creating digital storybooks or posters

Art	
1	Comedy and Tragedy Masks <ul style="list-style-type: none"> - Exploring what comedy and tragedy masks are and studying examples - Designing, creating and evaluating a comedy or tragedy mask using modroc (papier mache fabric strips)
2	Ancient Greek pottery <ul style="list-style-type: none"> - Studying examples of ancient Greek pottery, looking at colour, style and design - Painting terracotta pots (or creating own from clay) in the style of ancient Greek pottery
3	Ancient Greek Soap Sculptures <ul style="list-style-type: none"> - Exploring examples of ancient Greek sculpture - Exploring soap as a sculpture material - Replicating an ancient Greek sculpture using soap instead of marble

Further suggestions:

Science	
1	What did the ancient Greeks do for science? <ul style="list-style-type: none"> - Look at the developments made during the ancient Greek period and the men who made them (e.g. developments in botany, medicine, astrology, etc.)

PE	
1	The Olympics <ul style="list-style-type: none"> - Recreate the ancient Greek Olympics by challenging the class to take place in a pentathlon.
2	Using dance to portray ancient Greek stories <ul style="list-style-type: none"> - Use dance and movement to recreate ancient Greek stories, such as myths, legends or Aesop's fables.

DT	
1	Archimede's Water Screw <ul style="list-style-type: none"> - Challenge children to create a working Archimede's screw to make water travel upwards.

Ancient Greece Topic Overview



Historical, geographical and social understanding

- Placing the ancient Greeks on a timeline
- Investigating Greece as a holiday destination
- Exploring Athens and Sparta and the similarities and differences between them
- Exploring reasons why Greek city states needed armies and navies
- Investigating weapons and armour used
- Using and designing artefacts to show how battles were carried out
- Finding out about ancient Greek gods and goddesses
- Using maps and other sources to find out about the physical geography of Greece
- Exploring the population and culture of modern Greece

Understanding the arts

- Investigating ancient Greek theatre, in particular the use of comedy and tragedy masks
- Creating a comedy or tragedy masks
- Exploring examples of ancient Greek pottery
- Creating and decorating a replica of ancient Greek pottery
- Exploring examples of ancient Greek statues and sculptures
- Recreating an ancient Greek statue out of soap

Scientific and technological understanding

- Designing, making and evaluating a labyrinth
- Measuring, cutting and fitting materials
- Exploring ways of strengthening materials
- Exploring different ways of using materials to create a model of the Parthenon
- Designing, making and evaluating a model of the Parthenon

Understanding English, communication and language

- Using a variety of sources, including ICT, to ask and answer questions and find out facts
- Creating posters to advertise Greece as a holiday destination
- Using role play to demonstrate the differences between life in Athens and life in Sparta
- Creating a story in the style of a Greek myth using God, Beast and Hero cards
- Using mindmaps to demonstrate knowledge of life in ancient Greece
- Exploring the features of newspaper articles
- Using ICT to plan and write a newspaper article about an ancient Greek myth, discovery or story
- Using PowerPoint to create a multiple choice quiz
- Retelling Aesop's fables using ICT (digital storybooks or posters)

Mathematical understanding

- Using precise measurements to create a model of a labyrinth
- Working with temperatures and sizes (km and m) to explore what Greece is like